

10 Tips for Mainstreamed eLearning with Deaf and Hard of Hearing Students

- ① Provide students with individual-based accommodations and ensure platforms used can support students' needs.
- ② Consider waiving Deaf and hard of hearing students from participating in discussions if adequate communication is not provided.
- ③ Provide PowerPoint presentations and notes in advance to all students, including the interpreter and/or captioner.
- ④ Assign 2-3 notetakers and share all versions of notes with all students, not just Deaf and hard of hearing students.
- ⑤ Implement a turn-taking protocol for all to follow, state the name of the student being called on, and repeat what the student shared.
- ⑥ Share only accessible content with students, including videos with transcribed captions, not auto-captions.
- ⑦ If an interpreter is a part of the eLearning class, consider hiding students' webcams and "pinning" the interpreter on the screen.
- ⑧ Leverage the chat feature for questions and comments.
- ⑨ Allow for 1:1 time with the student to "fill in any blanks."
- ⑩ Most importantly, ask the Deaf and hard of hearing students what their communication preferences are.